Preventing Sentence Errors



Every sentence contains one or more clauses (a **clause** is a group of words that contains a subject and a verb); preventing sentence errors requires understanding of clauses.

There are two types of clauses:

Independent Clause	An independent clause can stand alone as a complete idea (thus it is a sentence)	Example: Heights make me dizzy.
Dependent Clause	A dependent clause cannot stand alone as a complete idea (thus it is not a sentence)	Example: Although heights make me dizzy. Dependent clauses are often introduced by subordinating conjunctions, such as after before until although if unless when since while because as or relative pronouns, such as who which that whom

There are **3 types** of sentence errors: sentence fragments, fused sentences, and comma splices.

1. A **sentence fragment** lacks a subject or a verb or fails to express a complete thought. A sentence fragment occurs when a portion of a sentence (a dependent clause or a phrase) is punctuated as a complete sentence.

Examples: Finishing the most difficult part of the exam.

If I had known then what I know now.

A sentence fragment may be corrected in two ways:

Provide the missing element (subject or verb):
 Example: I finished the most difficult part of the exam.

• Connect the dependent clause with an independent clause to make a complete sentence: Example: Finishing the most difficult part of the exam, I went on to easier sections.

If I had known then what I know now, I would have made a different decision.

2. A **fused sentence** incorrectly runs together two independent clauses without using a conjunction or punctuation. One sentence is *fused* into another.

Example: John wrote a very powerful essay it made me want to change how I think about college.

A fused sentence may be corrected using various strategies:

- Separate the two independent clauses with a period, creating two separate sentences: Example: John wrote a very powerful essay. It made me want to change the way I think about college.
- Connect the independent clauses with a coordinating conjunction (*and, but, for, or, nor, so, yet*): Example: I took the test, and I got the highest grade.
- Use a subordinating conjunction (*after, before, until, although, if, unless, when, since, while, because, as*) to make one clause dependent:

Example: When I took the test, I got the highest grade.

- Separate the two independent clauses with a semicolon: Example: John wrote a very powerful essay; it made me want to change the way I think about college.
- Separate the two independent clauses with a semicolon and a conjunctive adverb (*consequently*, *in fact*, *indeed*, *then*, *furthermore*, *however*, *moreover*, *nevertheless*, *therefore*):

 Example: John wrote a very powerful essay; in fact, it made me want to change the way I think about college.
- **3.** A **comma splice** incorrectly joins two independent clauses with a comma. The writer has tried to *splice* two sentences into one by placing a comma between them.

Example: I worked hard in class, I learned a lot.

A comma splice may be corrected using these strategies (similar to those listed under fused sentences above):

- Replace the comma with a period, creating two separate sentences: Example: I worked hard in class. I learned a lot.
- Follow the comma with a coordinating conjunction (*and, but, for, or, nor, so, yet*): Example: I worked hard in class, and I learned a lot.
- Use a subordinating conjunction (after, before, until, although, if, unless, when, since, while, because, as) to make one clause dependent:

Example: Because I worked hard in class, I learned a lot.

• Replace a comma with a semicolon:

Example: Reaching a goal is satisfying; I'm proud of my work.

• Replace a comma with a semicolon and a conjunctive adverb (*consequently, in fact, indeed, then, furthermore, however, moreover, nevertheless, therefore*):

Example: Reaching a goal is satisfying; consequently, I'm proud of my work.